

Under penalties of perjury, I declare that the following documents are true and compared copies of the original documents taken from the Minute Book of WASHINGTON INSTITUTE FOR QUALITY EDUCATION, a District of Columbia Nonprofit Corporation, and that I am the Secretary and official custodian of the records of said corporation and have been authorized to make this declaration and certification:

1. By-Laws
2. Waiver of Notice of First Annual Meeting of Board of Directors
3. Minutes of the First Annual Meeting of the Board of Directors and Unanimous Written Consent of the Board of Directors, together with copies of documents referred to in said Minutes and inserted in the Minute Book.

Dated:
March 11, 1969

Warren W. Morse, Secretary



B Y - L A W S
OF
WASHINGTON INSTITUTE FOR QUALITY EDUCATION

* * * * *

DIRECTORS

SECTION 1.1 POWERS, TERM OF OFFICE, NUMBER
AND VACANCY. -

(a) Powers. - The business, affairs and property of the corporation shall be managed and controlled by a Board of five directors.

(b) Term of Office. - The Board of Directors named in the Articles of Incorporation, less those Directors who shall have resigned prior to the adoption of these By-laws, shall remain in office for the duration of the corporation's existence, subject to death, resignation or removal, and subject to determination by resolution or written consent of a majority of the directors then in office that there shall be an annual election of directors by the directors at the annual meeting of directors.

(c) Number. - The number of directors comprising the Board of Directors may be increased or decreased from time to time by amendment to these By-laws by resolution of the Board of Directors, provided that the number shall never be reduced to less than three.

(d) Vacancy. - Vacancies arising in the Board of Directors from any cause whatever, including any increase in the number of directors, shall be filled by a majority vote of the directors then in office.

SECTION 1.2 RESIGNATION AND REMOVAL. -

(a) Resignation. - Any director may resign at any time by giving written notice to the President, the Secretary, or the Board of Directors. Such resignation shall take effect at the time specified therein, and if no time be specified, then upon receipt thereof by the corporation.

(b) Removal. - Any director may be removed by resolution of the Board of Directors at any meeting thereof.

SECTION 1.3 MEETINGS. -

(a) Annual. - The Board of Directors shall hold an annual meeting for the purpose of electing officers, and for the purpose of electing directors if the directors so determine by resolution, and for the conduct of such other business as shall come before the meeting, on the first Friday in March of each year, at the principal place of business of the corporation in the District of Columbia, or at such other time or place as shall be stated in the notice of said meeting.

(b) Special. - Special meetings of the Board of Directors may be called at any time by the President or

Secretary, and must be called upon written request of a majority of the Board of Directors.

(c) Quorum. - A majority of the full Board of Directors fixed by these By-laws shall constitute a quorum for the transaction of business. Action by resolution of a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by the Articles of Incorporation or by these By-laws.

SECTION 1.4 NOTICE, WAIVER AND ACTION WITHOUT MEETING. -

(a) Notice. - Written notice of each annual meeting of directors shall be given not more than 30 days and not less than 10 days prior to the date thereof. Written notice of special meetings shall be given not more than 30 days and not less than five days prior to the date thereof. Notice in each case shall specify the place, day, and hour of the meeting, and, in the case of a special meeting, the purpose or purposes thereof. Notice, if mailed, shall be deemed delivered on the date deposited, postage prepaid, in the United States mail, addressed to such director(s) according to the records of the corporation.

(b) Waiver of Notice. - Whenever any notice is required to be given to any director of the corporation

by statute or under the provisions of the Articles of Incorporation or these By-laws, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice.

(c) Action Without Meeting. - Any action required or permitted by law to be taken at a meeting of the directors, may be taken without a meeting if a consent in writing, setting forth the action so taken, shall be signed by all of the directors entitled to vote with respect to the subject matter thereof. Such consent shall have the same force and effect as a unanimous vote.

SECTION 1.5 COMMITTEE(S). - The Board of Directors, by resolution adopted by a majority of the full board, may designate and appoint one or more committees, each of which shall consist of two or more directors, which committees, to the extent provided in said resolution, shall have and exercise the authority of the Board of Directors in the management of the corporation. Other committees not having and exercising the authority of the Board of Directors in the management of the corporation may be designated and appointed by the President or by a majority of the directors present at a meeting at which a quorum is present. The designation and appointment of any such committee and the delegation of authority thereto shall

not operate to relieve the Board of Directors, or any individual director, of any responsibility imposed upon it or him by law.

OFFICERS

SECTION 2.1 OFFICERS AND TERMS. - The officers shall be a President, a Vice-President, a Secretary and a Treasurer, who shall be elected annually by the Board of Directors. The Board may appoint, or may by resolution authorize the President to appoint, such other officers and agents as it or he may deem advisable, who shall exercise such powers and for such time as the Board or President, as the case may be, shall determine. All officers and agents elected or appointed by the Board or President shall be subject to removal by the Board or President, respectively.

SECTION 2.2 THE PRESIDENT. - The President, who shall be a director, shall preside at all meetings of the Board of Directors. When the Board is not in session he shall exercise general management and control of the business and affairs of the corporation.

SECTION 2.3 THE VICE-PRESIDENT(S). - The Vice-President, or if there be more than one, the senior Vice-President as designated by the President, shall in the absence or disability of the President, exercise the powers and perform the duties of the President, and each Vice-

President shall exercise such other powers and perform such other duties as shall be prescribed by the Board.

SECTION 2.4 THE TREASURER. - The Treasurer shall have custody of all funds, securities and evidences of indebtedness of the corporation; he shall receive and give receipts and acquittances for moneys paid in or on account of the corporation, and shall pay out of the funds on hand all bills, payrolls, and other just debts of the corporation, of whatever nature, upon maturity; he shall enter regularly in books to be kept by him for that purpose, full and accurate accounts of all moneys received and paid out by him on account of the corporation, and shall render a written account at each annual meeting of the Board of Directors; and he shall perform all other duties incident to the office of Treasurer as may be prescribed by the Board.

SECTION 2.5 SECRETARY. - The Secretary shall record or cause to be recorded in books provided for the purpose, all the proceedings of the meetings of the Board of Directors of the corporation, and of all committees of which a secretary shall not have been appointed; and shall see that all notices are duly given in accordance with the provisions of the By-laws and as required by law; shall be the custodian of the records (other than financial) and of

the seal of the corporation and see that the seal is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized in accordance with the provisions of these By-laws; shall see that the books, reports, statements, and all other documents and records required by law are properly kept and filed; and in general, the Secretary shall perform all duties incident to the office of Secretary and such other duties as may from time to time be assigned to him by the Board of Directors.

The Treasurer and Secretary or either of them shall, if the Board of Directors so determine, and at the expense of the corporation, furnish a bond approved by the Board in such sum as the Board shall prescribe.

MISCELLANEOUS

SECTION 3.1 FISCAL YEAR. - The fiscal year of the corporation shall be from March 1 to February 28 (29).

SECTION 3.2 CORPORATE SEAL. - The seal of the corporation shall be circular in form and shall bear the name of the corporation and the words and figures, "CORPORATE SEAL, DISTRICT OF COLUMBIA, 1968".

SECTION 3.3 AMENDMENTS. - These By-laws may from time to time be amended by the Board of Directors upon the affirmative vote of not less than a majority of the entire

Board, pursuant to written notice of such proposed amendment(s) to be furnished to the Board of Directors not less than five days in advance of any meeting at which such amendment(s) are to be acted upon.

* * * * *

WAIVER OF NOTICE OF
FIRST ANNUAL MEETING OF
BOARD OF DIRECTORS OF
WASHINGTON INSTITUTE FOR QUALITY EDUCATION

We, the undersigned, being all of the Directors of the Washington Institute for Quality Education, a non-profit corporation of the District of Columbia, do hereby waive notice of the first annual meeting of the Board of Directors to be held at 2:00 P.M., Friday, March 7, 1969, at 700 Colorado Building, Washington, D. C., to consider effecting the purposes of the corporation as set forth in the Articles of Incorporation, and such other business as may properly be before the Board, and to elect the officers of the corporation.

Tina Lower
Tina Lower

Warren W. Morse
Warren W. Morse

Rev. Henri A. Stines
Rev. Henri A. Stines

James A. Washington, Jr.
James A. Washington, Jr.

Rev. William A. Wendt
Rev. William A. Wendt

WASHINGTON INSTITUTE FOR QUALITY EDUCATION

Minutes of the First Annual Meeting
of the Board of Directors

and

Unanimous Written Consent
of the Board of Directors

March 7, 1969

Minutes of the First Annual Meeting of the Board
of Directors of Washington Institute for Quality Education,
held at 700 Colorado Building, Washington, D. C., on March 7,
1969, pursuant to a waiver of notice annexed hereto signed
by all of the Directors of the corporation.

Furthermore, all of the directors of Washington
Institute for Quality Education, a nonprofit corporation of
the District of Columbia, incorporated May 3, 1968, have
subscribed these Minutes as their unanimous written consent,
and do hereby note, ratify, consent to, take and adopt
the following acts, measures and Resolutions to complete and
perfect the organization of said corporation and to take all
such actions as are required by the District of Columbia
Nonprofit Corporation Act to be taken by the Board of Directors
of a nonprofit corporation following the filing of its Articles
of Incorporation, at the organizational meeting of said directors,
or, as here, by the unanimous written consent thereof in lieu
of said meeting.

The meeting was called to order, and Tina Lower presided. The resignation of Bertrand Phillips as a director of the corporation effective August 30, 1968 was noted, and accepted, and Mr. Phillips' letter of resignation was directed to be inserted in the Minute Book of the corporation and retained among its permanent organization records. The resignation of Julius W. Hobson as a director of the corporation effective November 4, 1968 was noted, and accepted, and Mr. Hobson's letter of resignation was directed to be inserted in the Minute Book of the corporation and retained among its permanent organization records.

Mrs. Lower advised that although some of the directors of the corporation had met informally from time to time following the date of incorporation, May 3, 1968, no action could be taken on behalf of the corporation at those meetings because of the lack of legal notice to, or waiver of notice by, all of the directors. Accordingly, the following organizational action was taken and resolved:

RESOLVED, That a copy of the Articles of Incorporation of this corporation as approved and filed by the Corporation Division of the District of Columbia Office of Recorder of Deeds on May 3, 1968, be inserted in the Minute Book of the corporation and retained among its permanent organization records.

RESOLVED, That the proposed By-laws of the corporation, a copy of which has been read and approved by the undersigned, be and are hereby adopted as the By-laws of the corporation, and that the original By-laws

of the corporation be inserted in the Minute Book of the corporation and retained among its permanent organization records.

RESOLVED, That each of the following persons be and hereby is elected and confirmed as a director of the corporation, and shall remain in office for the duration of the corporation's existence, subject to death, resignation or removal, and subject to determination by resolution or written consent of a majority of the directors then in office that there shall be an annual election of directors by the directors at the annual meeting of directors:

Tina Lower
Warren W. Morse
Rev. Henri A. Stines
James A. Washington, Jr.
Rev. William A. Wendt

RESOLVED, That each of the following persons be and hereby is appointed to fill the office of the corporation set opposite his or her name for the term and in the manner prescribed in the By-laws of the corporation:

President	-	Tina Lower
Vice-President	-	James A. Washington, Jr.
Vice-President	-	Rev. Henri A. Stines
Vice-President	-	Rev. William A. Wendt
Treasurer	-	Tina Lower
Secretary	-	Warren W. Morse

(The President, Tina Lower, then designated James A. Washington, Jr. as Senior Vice-President.)

RESOLVED, That the proposed Seal of the corporation, an impression of which is affixed in the margin hereof, be and is hereby adopted as the Seal of the corporation to be used by the person and in the manner prescribed in the By-laws of the corporation.

RESOLVED, That a checking account for and in the name of this corporation be opened with:

UNITED COMMUNITY NATIONAL BANK, Washington, D. C.,
which is hereby designated as the depository of the

corporation; that the form of Resolution prescribed by said depository, having been read and approved in its entirety, is hereby adopted as the Resolution of this Board of Directors; that a copy of said Resolution be attached hereto and incorporated herein by reference; and that the appropriate officers of the corporation be and hereby are authorized and instructed to do all things necessary to the appointment of said depository on behalf of this corporation.

RESOLVED, That the President, Treasurer or the Secretary of this corporation is hereby authorized to open one or more savings accounts for and in the name of this corporation with United Community National Bank, Washington, D. C., and that the said President, Treasurer or Secretary shall do such acts and things as are necessary to the establishment and maintenance of said savings account or accounts.

The Board of Directors then considered certain actions which had been taken in the name of the corporation since the date of incorporation, and thereupon rejected, revoked and withheld authority for any action heretofore taken in the name of the corporation except as expressly ratified and approved by these Minutes and Unanimous Written Consent. The Board of Directors unanimously ratified and approved the following actions heretofore taken on behalf of the corporation:

1. The filing by James A. Washington, Jr., with the Internal Revenue Service of an application for exemption from Federal income tax as an organization described in section 501(c)(3) of the Internal Revenue Code. However, the submission by Mr. Washington of the following documents with the application

was deemed to have been unauthorized, and the documents were disavowed on behalf of the corporation: (a) proposed "BYLAWS OF WASHINGTON INSTITUTE FOR QUALITY EDUCATION", (b) "Statement of Proposed Activities", and (c) "WIQE SPECIAL PROJECTS (Based on 1968-1969 Estimated Expenses)".

2. The execution, delivery and filing with the Internal Revenue Service of a Limited Power of Attorney appointing Bardyl Rifat Tirana as attorney-in-fact to represent the corporation in respect to its application for an exemption from Federal income tax.

3. The sponsoring, together with the District of Columbia Advisory Committee to the U. S. Commission on Civil Rights, of the Washington D. C. Student-School Board Seminar held on December 27 and 28, 1968 at the Manresa Conference Center, Annapolis, Maryland. The purpose and scope of the seminar is more fully described in the following documents, which shall be inserted in the Minute Book of the corporation and retained among its permanent organization records:

- a. Press release, "WASHINGTON D.C. STUDENT-SCHOOL BOARD SEMINAR"
- b. "A Proposal, D. C. Education Seminars"
- c. United States Commission on Civil Rights, Memorandum, December 6, 1968
- d. Schedule - Washington, D. C. Student - School Board Seminar
- e. Letter dated December 9, 1968 from Assistant Secretary of the Navy to Tina C. Lower; Lower letter dated Dec. 5, 1968
- f. Letter dated December 10, 1968 from Public Welfare Foundation, Inc. to Tina C. Lower
- g. Current newspaper clippings

4. The acceptance of the following contributions to support the D. C. Student-School Board Seminar in December, 1968:

a. Public Welfare Foundation, Inc.	\$3,500.00
b. The Philip M. Stern Family Fund	2,500.00
c. Anonymous Donor who gave through Washington School of Psychiatry	<u>1,000.00</u>
	\$7,000.00

5. The opening of checking accounts in the name of the corporation at Citizens Bank of Maryland and United Community National Bank; provided, however, that no further funds shall be deposited in Citizens Bank of Maryland.

6. The Treasurer submitted an annual report of receipts and expenditures from the date of incorporation through February 28, 1969, which report was ratified and approved, and shall be inserted in the Minute Book of the corporation and retained among its permanent organization records.

The purposes and activity of the corporation for the coming fiscal year were discussed. Specifically, a "Proposal for a Factual Survey of Public Education in the District of Columbia, March 1, 1969 to February 28, 1970", was ratified and approved, and a copy thereof shall be inserted in the Minute Book of the corporation and retained among its permanent organization records. The directors decided that the sole activity and purpose of the corporation would be as set forth in the "Proposal":

"The purpose of the proposed factual survey is to provide the Board of Education with the necessary information elementary to good manage-

ment and decision making. WIQE will collect, evaluate and analyze statistical data, and present it to the Board of Education and the courts. The Board will thus be able to take intelligent and legally-sound action in its administration of the public schools."

The directors adopted the following resolutions as to the authority of the officers of the corporation:

RESOLVED, That any of the officers of the corporation are authorized to file with the District of Columbia an application for an exemption from the District of Columbia Sales and Use Tax.

RESOLVED, That subject to the receipt of tax exemptions from the Internal Revenue Service and District of Columbia Finance Office, the officers of the corporation are authorized to accept donations to carry out the purposes of the "Proposal for a Factual Survey of Public Education in the District of Columbia".

RESOLVED, That the officers of the corporation are authorized to take such actions as are necessary and proper to carry out the purposes of the Factual Survey of Public Education in the District of Columbia; provided, however, that the officers of the corporation shall take no action in respect to any other purpose unless such purpose shall have received the prior approval of the Board of Directors, and unless The District Director of Internal Revenue shall have been given thirty days advance notice of the adoption for the corporation of such purpose.

Mrs. Lower advised that the Philip M. Stern Family Fund might grant some of the funds needed for the Factual Survey of Public Education in the District of

Columbia if the necessary tax exemptions are soon received.

The meeting was then adjourned. No time was set for the next meeting of the Board of Directors.

Tina Lower
Secretary

The Undersigned Directors of WASHINGTON INSTITUTE FOR QUALITY EDUCATION, a nonprofit corporation of the District of Columbia, do hereby subscribe the foregoing Unanimous Written Consent of Directors, as witness our signatures on the date set opposite our names as follows:

NAME

DATE

Tina Lower
Tina Lower

March 7, 1969

Warren W. Morse
Warren W. Morse

March 7, 1969

Rev. Henri A. Stines
Rev. Henri A. Stines

March 7, 1969

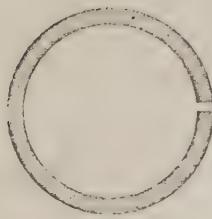
James A. Washington, Jr.
James A. Washington, Jr.

March 7, 1969

Rev. William A. Wendt
Rev. William A. Wendt

March 7, 1969

CURBER ASSOCIATES



1730 Rhode Island Avenue, N.W. • Washington, D. C. 20036 Telephone 202/659-2980

August 30, 1968

Mrs. Tina Lower, President
Washington Institute for Quality Education
1531 31st Street, N. W.
Washington, D. C. 20007

Dear Tina:

I am hereby submitting my resignation as a member of the Board of Directors of the Washington Institute for Quality Education. I am truly sorry that I could not commit the amount of time necessary for Board membership and also that I just did not know the Washington situation enough to develop a depth paper on quality education.

It is my hope and desire that you replace me on the Board with someone who does know the Washington education scene and will be able to make the necessary contribution. I apologize for any inconveniences caused you and the Board members during my schedule of activities with Curber Associates.

Sincerely,

P. B. Phillips
Executive Director

PBP:n1

November 4, 1968

To: The Board of Directors
Washington Institute for Quality Education

Please take notice that I hereby resign as
a director of the Washington Institute for Quality Edu-
cation effective November 4, 1968.

JULIUS W. HOBSON
300 M Street, S. W.
Washington, D. C.

WASHINGTON D.C. STUDENT-SCHOOL BOARD SEMINAR

The District of Columbia Advisory Committee to the U.S. Commission on Civil Rights and the Washington Institute for Quality Education are co-sponsoring the Washington D.C. Student-School Board Seminar which will be held December 27 and 28 at the Naval Training Site at Bainbridge, Maryland.

The purpose of this innovative seminar is to bring together Washington's first elected school board and student representatives from all the city's secondary schools in order to explore ideas and proposals for improving education in the District of Columbia for all children. The two-day seminar will be informally structured to allow small group discussion between the 100 students and the eleven board members. Meal times and social activities will also allow for further informal interchange. It is hoped that constructive, positive recommendations for change will emerge from this two-day gathering.

Topics for discussion at the small workshops will include: curriculum, student relations with teachers and administrators, school-community relations, student government and grievance procedures, possibilities for relevant vocational training.

Student representatives were elected by the entire student body at each junior and senior high school in the District. In addition several other young people from city-wide organizations will be invited to participate. Among this group will be some persons who have dropped out of school.

The Washington D.C. Student-School Board Seminar has the full support and cooperation of Superintendent Manning and the Assistant Superintendent in charge of secondary schools, George Rhodes.

The D.C. Advisory Committee and the Washington Institute for Quality Education have established a Seminar Planning Committee to plan and carry out the seminar. The Project Director for the Student-School Board Seminar is Mrs. Barbara Simmons.

In addition to student, school board members and the Planning Committee, other invited to participate will be moderators, workshop recorders and the Seminar Planning Committee Staff.

WASHINGTON INSTITUTE FOR QUALITY EDUCATION

Directors:

Tina C. Lower, Chairman
Julius Hobson
Warren W. Morse
Henri A. Stines
James A. Washington
William A. Wendt

A PROPOSAL

D. C. EDUCATION SEMINARS

Purpose and Sponsorship:

WIQE will sponsor during the 1968-69 school year a series of seminars and conferences for the eleven newly elected School Board members and key groups in the D. C. educative process. Improved communications at all levels is necessary if the first elected School Board is to lay immediate groundwork for positive action in D. C. public education. The common feeling shared by present School Board members, students and educational professionals alike is one of general malaise. To overcome existing discouragement and inertia, the proposed conference series will emphasize the need for shared effort in striving toward recognized goals. New channels of communication need to develop, not to serve for grievances alone, but to evaluate ideas, clarify existing problems, share information and move toward effective action. The theme of all seminars will be: How can all concerned citizens cooperate to get the system moving in a positive direction?

Future seminars will be planned to include strategic members of the following groups: the newly elected School Board members, parents, students, teachers, administrators, principals and government and business officials. The first conference (outlined in this proposal) will include student representatives and all members of the newly elected School Board before the latter group formally convenes and its members assume public roles.

WIQE was incorporated to provide staff support to the Board of Education on a special project basis. Until such time as the D.C. public education system stabilizes--and provides a quality education to all students--such staff support is essential.

STUDENT-SCHOOL BOARD SEMINAR

Goals

1. To provide an opportunity for unpressured communication among all conference attendees -- in briefing new School Board members.
2. To provide an opportunity for the emergence of mutually acceptable understood goals in working toward improvement in D.C. public education.
3. To provide an opportunity for the development of a framework for continuing student communication with the Board.
4. To set a precedent for an annual student conference similar to student meetings in other states.
5. To develop new lines of communication among secondary school students.
6. To provide an opportunity for new Board members to work together informally prior to assuming official public roles.
7. To assist all participants in identifying priorities for change.

Conference Schedule (Tentative dates - December 27, 28, 29)

Day 1 5:00 General session -- welcome
 6:00 Dinner
 7:15 Workshops (11 groups)
 8:30 Dance -- small combo

Day 2 8:00 Breakfast
 9:30 Workshops (11 groups)
 12:00 Lunch
 2:00 Workshops (11 groups)
 4:00 Talent night preparation
 6:00 Dinner
 7:30 Talent Night (master of ceremonies and speaker: Oscar Brown, Jr.)

Day 3 8:00 Breakfast
 9:00 Workshops (11 groups)
 11:00 Church (optional)
 12:30 Lunch -- preparation for student reports
 2:00 General session -- moderator: Dr. Bert Phillips
 Student reports and conference evaluation
 4:00 Adjournment

Facilities -- The necessary criteria in choosing a suitable site will include:

1. Housing and food service for 150-160 persons
2. An environment conducive to full-time informal involvement. It is the unanimous opinion of group-work professionals consulted in preparation of this proposal that it is absolutely necessary to stage the conference in such a manner as to require complete commitment. Rather than holding the conference in familiar school buildings, it is considered essential to conduct the program in comfortable, pleasant and neutral surroundings where it is more likely that fresh open communication can develop. Therefore, it is necessary to take the conference outside of metropolitan Washington, to an easily accessible location.
3. Recreation, workshop and auditorium facilities.
4. Sufficient room for informal group discussions--for spontaneous interchange of ideas and experiences in a resident conference location.

Complete research has been completed on four locations: Airlie House, Warrenton, Virginia; National 4H Club Headquarters, Chevy Chase, Maryland; U.S. Naval Academy, Annapolis, Maryland (not available this year); and Bainbridge Training Center, Perryville, Maryland.

Orientation: (Prior to the conference)

For students

Contact group: Community Consultant Committee

In small groups, the selected students will have an opportunity to learn about the goals of the conference and about the responsibilities of the School Board. They will be asked to suggest discussion topics and ideas for developing a positive rather than a grievance approach during workshop sessions.

For the School Board

Resource Person: Dr. Preston Wilcox

Guidelines will be available so that members can familiarize themselves with existing policy on questions which students will raise. Discussion will center around Board responsibilities in policy formation versus program implementation and around the identification of related needs of junior and senior high school students.

For Moderators

Resource Person: Dr. Harland Randolph

Informal discussion will center around goals of conference, methods of handling workshop topics, and the needs of the participating groups.

Attendance

Students:

One from each of 28 junior high schools, three students (maximum one senior) from each of 13 high schools and 5 vocational schools would be: 1) nominated by a task force of students selected by each principal; 2) elected by the student body in an emergency assembly, called by the principal which would include as speakers one or more of the newly elected School Board members. These elected students would represent their school. Elections will be held within 8 school days after November 26. Collectively, students should represent a wide range of concern and have been active and articulate in dealing with social and educational problems ... 82. Also invited will be representatives from student groups whose membership extends beyond one school and whose goals are directed toward educational and social change (designated by the Community Consultant Committee) 14.

Observers:

Presidents of the following institutions --- American University, George Washington University, Georgetown University, D. C. Teachers College, Federal City College, Trinity College, Howard University, Catholic University, Washington Technical Institute	9
Young adult observers (selected by the Community Consultant Committee)	9
General resource: Dr. Leon Lessinger, Dr. Preston Wilcox, Dr. Edward Mead, Carl Holman, Rev. Tilden Edwards	5
Guest Observers (designated by IQE Board -- to include WTU and School Administration representation).....	15
Moderators for workshop discussion groups	15
WIQE Board members	7
Staff -- program manager and secretarial support	<u>4</u>
TOTAL	160

Endorsement

It is the understanding of WIQE that informal approval of this proposal by a majority of the newly elected Board of Education members will be granted on an individual basis by December 1, 1968. It is anticipated that the present Board will grant official sanction to the conference when requested by their successors.

Estimated Budget (Based on lower cost military facilities)

Per Person: Lodging	\$ 5	
Food	5	
Transportation	7	
	\$ 17 x 160	\$2700

Project Manager -- 2 mos. pt. time, 1 mo. full time	\$1400
(personal expenses--trans., luncheon meetings)	100
	\$1500
Secretarial Staff -- part time	500
Guest speakers and moderators - (transportation, lodging, honoraria)	1300
Supplies and materials (conference kits, printing, duplicating)	700
Miscellaneous expenses (stationery, telephone, meetings, etc.)	200
TOTAL	\$ 6900

UNITED STATES COMMISSION ON CIVIL RIGHTS
WASHINGTON, D.C. 20425

MEMORANDUM

December 6, 1968

TO: See Below

FROM: Phyllis McClure
Field Services Division

SUBJECT: December 4th Meeting on Washington, D. C. Student-School
Board Seminar

Present at the meeting were Mrs. Mattie Taylor, Mrs. Martha Swain and Mr. Edward Hancock, members elected to the District of Columbia Board of Education; Mrs. Barbara Simmons, Project Coordinator; Mrs. Pat Paul, Dave Kukla, Dick Clarke, Carol Rende of the Washington Institute for Quality Education; Mrs. McClure and Mrs. Rosetta Miller of the staff of the U. S. Commission on Civil Rights.

The purpose of the proposed seminar and the general format of the program was discussed. The seminar is to provide an opportunity for open dialogue between students and school board members. The discussions will be informal and non-technical in nature. The workshops will be small with 10 to 15 students, one board member, one moderator and one guest observer in each session.

Suggestions for moderators for the workshop sessions are welcomed from Board members. We are anxious to have as moderators persons skilled in group dynamics and able to establish and maintain an appropriate and productive discussion. We expect that each workshop group will come forward with concrete, specific proposals which can be implemented by the new Board of Education.

Elections in each junior and senior high school are underway and will be completed by December 11. Orientation sessions for students elected to attend the Student-School Board Seminar will be held December 13 and 16. Aside from those students elected in each school, a small number of young people will be selected from other categories-student organizations, Neighborhood Youth Corps, dropouts etc. Board members are asked to suggest such names by phoning Mrs. McClure or Mrs. Miller at 382-1248. Names of those elected students will be sent to Board members as soon as they are available.

Transportation to and from Bainbridge and facilities at the site were discussed. All persons will travel together to Bainbridge either on chartered buses or on a special train. The group will depart Washington approximately 9:30 a.m., Friday, December 27 and return to D. C. approximately 6:00 p.m., Saturday, December 28. Board members will be housed in private quarters unless they wish to stay in the dormitory barracks where the students will be housed. Chaperones will be provided. The food at Bainbridge is said to be good and plentiful.

Each participant is asked to furnish his own towel and washcloth. Since all expenses are paid and base facilities are not open to us, no money need be brought to Bainbridge.

Mrs. Simmons announced that this project was being financially supported by the Public Welfare Foundation and a private donor who wished to remain anonymous.

John Treanor, Jr.
Martha S. Swaim
Rev. James Coates
Julius Hobson
John A. Sessions
Anita F. Allen
Nelson C. Roots
Albert A. Rosenfield
Mattie Taylord
Edward L. Hancock
Muriel Alexander
Dr. Robert Kvarbnes
Flaxie Pinkett
Willie Hardy
Tina C. Lower
David Kukla
Dick Clarke
Carole Rende
Pat Paul
Barbara Simmons

Schedule - Washington, D. C. Student - School
Board Seminar

Day 1	12:00 - 12:30	Lunch
Friday		
December 27		
	1:00 - 2:00	Opening general session
	2:30 - 4:15	Workshop
	5:00 - 6:00	Dinner
	7:00 - 8:00	Talent show
	8:00 -	Dance with combo
Day 2	7:00 - 7:30	Breakfast
Saturday		
December 28		
	8:00 - 9:30	Workshop
	9:30 - 10:00	Break
	10:15 - 11:30	Workshop
	12:00 - 12:30	Lunch
	1:00 - 1:45	Final workshop
	2:00 - 4:00	Closing general session
	4:00 -	Departure

(Reports
from
students
to Board)

P U B L I C W E L F A R E F O U N D A T I O N , I N C .

2600 VIRGINIA AVENUE, N.W.

• WASHINGTON, D.C. 20037

• TELEPHONE (202) 965-1800-1

December 10, 1968

Mrs. Tina C. Lower, Chariman,
Washington Institute for Quality Education, Inc.,
1531 -31st- Street, N.W.
Washington, D.C. 20007

Dear Mrs. Lower:

I am happy to hear from Mrs. Paul that the Student-School Board Conference is all set and will be held at Bainbridge, Maryland, on December 27th and 28th. She also tells me that you have been able to line up all the members of the School Board with the exception of two - one of whom is to be in Europe and the other had previous commitments.

I am enclosing Public Welfare Foundation's check in the amount of \$3,500 to cover half the cost of the conference. We will look forward to a report of the two days when you have time to put it all together. Good luck!

Sincerely,



Claudia H. Marsh
President

Post pleads

Students Tell It Like It Is

To School Board

By Herbert H. Denton
Washington Post Staff Writer

ANNAPOLIS, Dec. 28 -- Gerald B. Lee, a junior at Washington's Eastern High School, told newly elected District of Columbia School Board members today that it is useless to discuss educational policy and curriculum changes while some English classes at his school have to meet in a custodian's workroom.

Lee and about 100 other District high school students ended a two-day conference today with six of the new School Board members at the Manresa Jesuit retreat house here.

Student complaints concentrated heavily on what they said were inadequate facilities in the schools--outdated textbooks, holes in the walls of the Martha Washington Vocational School, through which rats scamper, and a flagpole that was knocked down by the wind at Eastern this month because of a rusty support.

The pupils also complained about what they see as administrative disorganization and discipline problems in the school system. Many were unhappy at having to switch schools because of recent boundary changes. "In general, I think the school system is in a pretty fair

position and fewer courses, they said,

Andie Hampton, a ninth grader at Hamilton Junior High School, said that fights between students had become widespread in his school and at least two attacks on teachers had occurred. School officials confirmed the attacks.

Hampton was asked by Julius Hobson, an activist on the new Board, if he approved of corporal punishment.

The ninth grader said yes.

Both Hobson and incumbent Board member John A. Sessions expressed dismay at most of the student compliants, calling them narrowly focused. Both concluded that as adults they were somewhat more radical than most of the pupils.

The two School Board members urged students to organize and demand a role in policymaking.

Sessions told the students that what is needed is a fundamental change in the school system. He urged them not to dwell on "trying to do the wrong things of the past a little bit better."

The students enthusiastically applauded Hobson and Sessions, but Nelson C. Roots, now in power from the First Ward, drew jeers and boos when he addressed them as "citizens of tomorrow."

In private conversations, several students expressed reservations about the new Board members at the seminar, which also included Anita Allen, Albert Rosenfield and John Treanor.

"I like Hobson. I like the way he talks. I think he might help us but I'm going to wait and see what he does first," one student said.

Many students said they doubted the new Board would be able to accomplish any changes.

"They're still trying to figure out what their powers

are," said Lee of Eastern High.

The dissident students criticized the conference mainly for including mostly the "A students . . . the apple-polishers."

"The people that need to be here are the failing students," said Willis Brooks, spokesman for the caucus and a student at the Free-duce Annex.

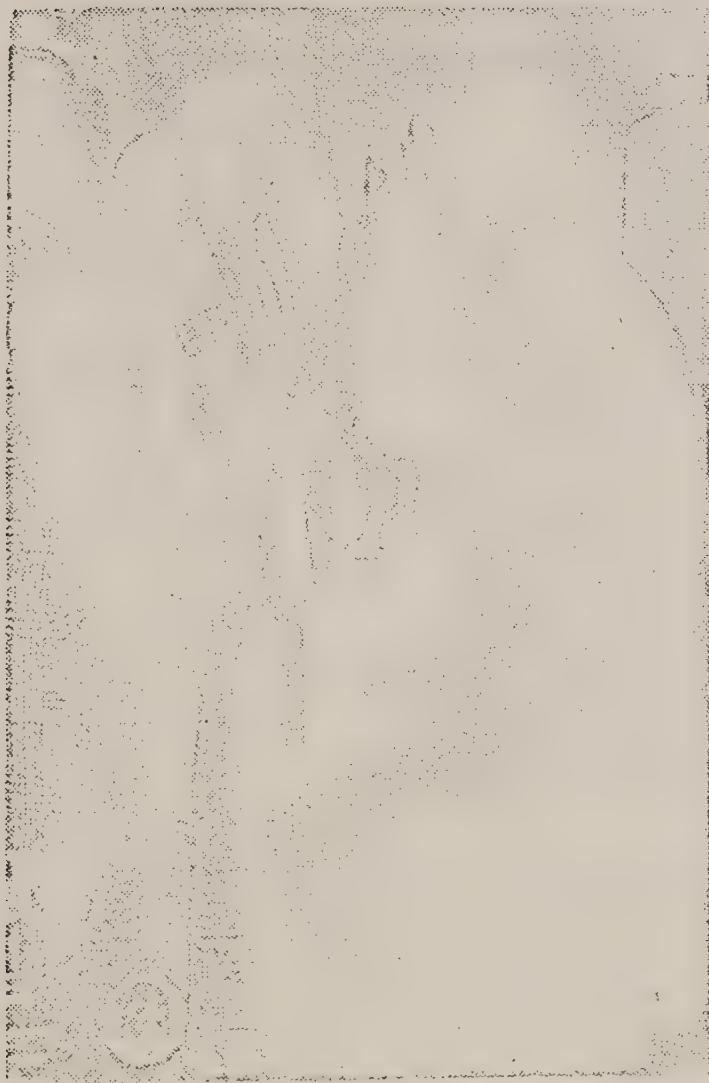
The conference was sponsored by the Washington Institute for Quality Education with money from the D.C. Public Welfare Department, the City Council, the Ford Foundation and other organizations.

WIGTON POST

THE A&E JOURNAL

Möle de Neu

Students Confront School Board With Demands



-Star Photographer Joseph Silverman

School board member Albert Rosenfield talks with students Jeffry Briscoe and Anita Davis.

By ERNEST HOLSENDOLPH
Star Staff Writer

ANNAPOLIS— An unprecedented meeting between about 100 District secondary school students and members of the city's newly elected Board of Education had settled into a routine yesterday only to be startled by the demands of about 25 of the students, who called the whole thing a farce.

The 25, calling themselves the D.C. Students Coalition for Education Now, abruptly presented a list of 13 demands to the board members during the lunch hour and declared most of the subjects under discussion "trivial problems of little or no importance."

Despite the incident the conference finished on schedule.

The surprised gathering of students, board members and conference staff members was told by the leaders of the 25 that immediate attention should be given to curriculum changes to include system-wide provision of courses in African and Afro-American history and Swahili, supplementary texts in American history courses stressing black contributions, "modernized" sex education designed by students, more emphasis on black literature, dropping of required physical education, expanded after-school programs, clarification of student expulsion policies and closer ties



Arthur Persall checks notes in quiet corner.

between students and the school board.

"Ain't no more shucking and jiving (equivocation) around here—no more!" declared Steven Adams of the Eastern High School Freedom School. Adams, who prefers to be called Kuasi Abbabio, read the protest statement drawn up by the militant student caucus.

The five board members present were caught off guard by the demands. They were John A. Sessions, Julius W. Hobson, John H. Treanor

METRO AREA

The Sunday Star

WASHINGTON, D. C., DECEMBER 29, 1968

Cont. page A-3

Star - Dec. 29-68

Jr., Nelson C. Roots and Albert A. Rosenfield. Only three of the board members, including Anita F. Allen, showed up Friday, the first day of the 2-day conference at Manresa Conference Center here.

Sessions and Hobson immediately endorsed some of the demands, which the students said they wanted "2 weeks after the new board takes office."

"Frankly, I had the feeling that you were too modest in your demands," Sessions said.

To a large extent the complaints voiced by the students, who came from the District's 44 junior, senior and vocational high schools, were about "do-nothing" teachers, badly maintained buildings, hitting of students by teachers, inadequate course offerings at some schools and a generally unresponsive school administration.

Until yesterday the meetings had been conducted in 9 simultaneous workshops. The outburst yesterday came at the first general grievance meeting; another was held later yesterday afternoon.

During one of the workshop sessions, Roger Newell, a vice president of the Eastern Modern Strivers, declared:

"This whole country moves by pressure groups. What we (students) need is a separate board of education which speaks for the vested interest



Students and board members Julius Hobson (left) and John Sessions (right) listen to conference staff member Ruth Stack.

of students. We need the organization of a cohesive movement."

Other students voiced a similar call as Michael Blakey and Gerald Sanderson of Cool-

idge said a citywide student union is needed.

The conference had at least 90 percent Negro registrants. Some of the few white students—including Conrad Lower and Ricky Lyon of Western

—joined the call for a student movement.

"This is what I have been waiting to hear," Hobson declared.

"Much of what was said
See RETREAT, Page E-3

Students' Conference to Set Standards

DOCTED WITH DEMANDS

Continued from pg. B-1
 was relatively unimportant—but those who have seen the discrimination of economics in the schools and the self-perpetuating establishment are on the right track. I want to work with these students."

One of the demands which Hobson clearly did not endorse, however, was the call for courses in black history.

"Separate black history can become a tissue of lies just like our all-white history," he told one workshop gathering earlier.

"We didn't build this country alone, but we had a part in it. History should reflect even-handedly the contributions of all of us."

"Taken for Granted"

A general complaint which ran through the conference was that teachers are not doing the job.

"They take us for granted," one Spingarn High girl said.

A girl from M. M. Washington Vocational High School said she complained about her "boring" English class and was told, "If you don't like the way I teach, then leave; go back where you came from."

A young man from Langley Junior High school said students are paddled there. Students from other schools also reported that they are struck in classes.

"You mean a teacher uses a paddle in a District school?" a board member asked.

"Well, not exactly," he said. "He uses a 2-by-4 as a paddle. He is not satisfied just hitting us—he makes us boys pull down our pants in front of the girls when he hits us."

Teachers' Union Cited

Other students said they want to see "good" teachers distributed equally throughout system, "not just in the lower tower schools," as one girl put it.

said. "But they'll be talking different in five years, many of their attitudes will be changed."

A cross-fire of shouts followed his gentle admonition to the students to "trust us."

The student's seemed miffed when he addressed them as "citizens of tomorrow" in the afternoon session and he was hooted when he said, "I know something about your problems."

Likened To Teachers

The students plan to follow up on the conference by trying to form a continuing organization to achieve greater student power.

Preston Wilcox, a university teacher and consultant on the subject of community-controlled schools in New York City, said during the conference that "many students are taking on the characteristics of the teachers they say they don't like."

"They talk increasingly about control, the strong teacher and so on, apparently not realizing that many choices should be left strictly to students and no one else," he said.

Ricky Lyon of Western congratulated his colleagues on their willingness to keep their case before the board and to carry it also to congressmen, but added:

"If you think the board is tough, wait until we tangle with hard heads like (Rep. John) McMillan and (Rep. William) Natcher."

Kenneth Hilliard of Cardozo seemed to strike a popular note when he asked, "Why do board members wait for us to come to them — why don't they come out and see what's going on for themselves?"

Willis Brooks of Marion causticized the students that they face a formidable task in working to change student-teacher relations.

"If you fight a teacher you go up against the union, a really powerful organization," he said.

"But we'll get farther by not attacking personalities, instead sticking with the issues of poor and inadequate teaching."

Jeanne Walton, a union representative, deplored "the system whereby we, however much we dislike it, must fight at the expense of others." She added, "Many of us in the union are saying the union doesn't deserve all the power, but that we must all share it."

Roots, the new board member from Ward 1, considered to be relatively conservative, became a kind of target of the students.

Taking a tone which some students said they considered patronizing, Roots nearly caused the morning schedule of workshops to be disrupted.

"The students are important — that's why I'm here even though I don't feel well," he

John Deere Wagon

By ERNEST HOISSENDOLPH
Star Staff Writer

ANNAPOLIS -- The conference between District school students and members of the newly elected Board of Education got under way yesterday with only one hitch -- the 11 members-elect of the new school board didn't come close to raising a quorum.

Only the three at-large members — Anita F. Alien, Julius W. Hobson and John A. Sessions— showed up for the first day of workshops.

But 92 young men and women from the District's 44 vocational and junior and senior high schools arrived at the Minnesota Convention Center here, along with a staff of about two dozen adults who helped with arrangements and with nine concurrent workshops.

Trying to take up the slack left by their absent colleagues, Hobson, Sessions and Mrs. Allen moved from session to session listening in and occasionally taking part in the discussions.

Students' Comments

Students' Comments

That the school system simply doesn't seem to care appeared to be the thrust of most comments by students, who trained their heaviest fire on "do-nothing" teachers who, they said, confront classes with a take-it-or-leave-it attitude.

Barbara Simmons, coordinator of the conference, and Tina Lower, chairman of the Washington Institute for Quality Education, one of two sponsors, were sharply disappointed in the absence of recently elected board members.

"They promised to come," Mrs. Lower said. "And those who funded the conference did so on the basis that the board would approve."

"Since" the board isn't here, they'll probably print this up in yet another booklet for somebody to file away," said Willis B. Brooks, an Eastern High student.

Flu Cases Cited

Several board members, some of whom said last night they were ill with what appeared to be the flu, preferred to come out later today before the closing session at 4 p.m.

Among them I'd go with the

fit are Nelson C. Roots, Ward 1;
Mattie G. Taylor, Ward 5, and
Edward L. Haileock, Ward 7.

Holiday-season business occupied Albert A. Rosenfield, of Ward 3, but he said he plans to come later today.

"The date was set without consulting us to see if we would be available," said Rosenfield, who is a Connecticut Avenue grocer and liquor merchant.

John Treanor, Ward 2, said he got back late Thursday night from Boston and couldn't make the trip to Annapolis, but that he hoped to arrive here later today.

The Rev. James Coates, Ward 8, said he was leaving the city last night for the weekend, to fulfill a prior engagement.

Neither Martha S. Swain, Ward 6, or Muriel M. Alexander, Ward 4, could be reached last night by phone.

Sittons, Farmer Attend

Among others who attended the meeting were William H. Silmon, president of the Washington Teachers Union, and Frank Farmer, president of Federal City College — although he arrived too late to take part in the workshops.

The meeting was to conclude today with a plenary session in which the full body would hear reports on what went on in each of the nine workshops.

The Washington Daily News, Thursday, January 2, 1930

Page 3 **Student Demands**

Issues Demands.

To School Board

The D.C. Student Coalition for Education Now, a student union formed at last weekend's two-day Annapolis conference with school board members, today demanded student representation on the D.C. school board.

The students also demanded "complete fiscal autonomy" for the school board, implementation of the Passow report recommendations, a draft counsellor in each high school and better screening of teachers.

S.C.E.N. gave school board members until Sept. 1, 1939 to satisfy their demands.

The students did not say specifically how they would try to enforce their demands, but mentioned such methods as massive walkouts or marches on Capitol Hill. The announcements were made at Eastern High School's Freedom Annex.

"People have been talking in small voices for a long time and no one listens," said Gerald Sanderson from Coolidge High School. He added that school board members Julius Hobson and John Sessions "are definitely helping us and the others are going to have to."

Only Three School Board Members Go to Conference

5

D.C. Students Air Gripe at Annapolis

By SIDNEY LIPPMAN

About 100 District junior and senior high school students went to Annapolis yesterday for two days of meetings with the newly-elected D.C. school board, but only three of the 11 board members showed up.

The student-school board conference, sponsored by the D.C. Advisory Committee to the U.S. Commission on Civil Rights and the Washington Institute for Quality Education, was designed to let student representatives air their grievances before the school board.

The students met in small groups, and at large school board members Julius Hobson, Anita Allen and John A. Sessions moved from group to group, listening and answering questions.

One group spent its time planning how to use student power to get repairs made on rundown schools and changes in rules made by principals.

"KEEP HIM GUESSING"

"First you ask him (the principal), then you demand and say 'or else' — you keep him

guessing — then you get a petition up. If that doesn't work, you go to the school board," said Gerald Lee, a student at Eastern High School.

"We have to organize in a slick way," said Gerald Sunderland, of Coolidge High School. "Anything connected with power grows horns. It can't be like Suckley. We have to say we want to work together as brothers."

Mrs. Allen warned them the key is "knowing where to apply pressure."

In another group, Mr. Sessions played student while the students took the roles of teachers, principals and school board members as they discussed how to solve pupil problems.

"I think the board members are doing what they always do — smiling affably and saying parents should join the P-TA," Mr. Sessions chided them at one point.

The two-day conference is being held at Marquesa, a Jesuit retreat near the Naval Academy.

10-28-68 - 6

8&1/2 X 11 INCHES

WASHINGTO

MANESA, Md.

Washington, D.C. STUDENT-SCHOOL BOARD CONFERENCE

and Washington Institute for Quality Education

Sponsored by the DC Advisory Committee to the U.S. Commission on Civil Rights

Program sketch for students, educators.

YOUNG IDEAS SOUGHT

D.C. Students, Board Sight Two-Day Retreat

By ERNEST HOLSENDOLPH *Star Staff Writer*

ANNAPOLIS—More than 100 District junior and senior high school students and members of the city's newly elected Board of Education arrived this morning by bus for a two-day weekend retreat at the Manresa Convention Center.

The purpose of the unusual meeting between the youths and the adults on the banks of the Severn River is to have the school board hear first-hand the youngsters' attitudes toward Washington schools and the way they are run.

A team of nine educators and youth specialists, as well as a number of adult chaperones, have joined the overnight conference to help guide workshops and a general session where the views of the participants will be aired.

The first two school board members to arrive were Julius W. Hobson and John A. Sessions.

"As I see it, the most important thing about this conference is that we're trying to show the students that they are first concern of the school board—which is as it should be," Hobson said.

Committee for the U.S. Civil Rights Commission and the Washington Institute for Quality Education.

Today, the participants are holding a general opening session and workshops, and will relax tonight with social activities, including a talent show and dance.

More workshops and a wrap-up session will bring the conference to a close at 4 p.m. tomorrow.

Among staff persons in the conference are two District teachers, Larry Aronson of Cardozo High School and John Anthony of Morgan Community School.

Also taking part are David Johnson, an administrator in the U.S. Office of Education; George Hampton, an administrator with the Department of Health, Education and Welfare; Doris Jordan, Urban Northeast Concentrated Employment Programs; Dorothy Kemp, who promotes an effort to achieve housing cooperatives; Herbert Nichols, an engineer specializing in non-verbal programmed learning; Preston Wilson, a Columbia University professor and consultant on ergonomics.

Star Staff 12/27/68

7

D.C. Students, Board Start 2-Day 'Retreat'

By ERNEST HOLSENDOLPH
Star Staff Writer

More than 100 District junior and senior high school students and members of the newly elected Board of Education left this morning by bus for a two-day weekend retreat at the Manresa Convention Center in Annapolis.

The purpose of the unique meeting between the youths and the adults is to have the school board hear first-hand their attitudes toward schools and the way they are run.

A team of nine educators and youth specialists will join the overnight conference to help guide workshops and a general session where the views of the participants will be aired.

The meeting is being sponsored by the D.C. Advisory Committee for the U.S. Civil Rights Commission and the Washington Institute for Quality Education.

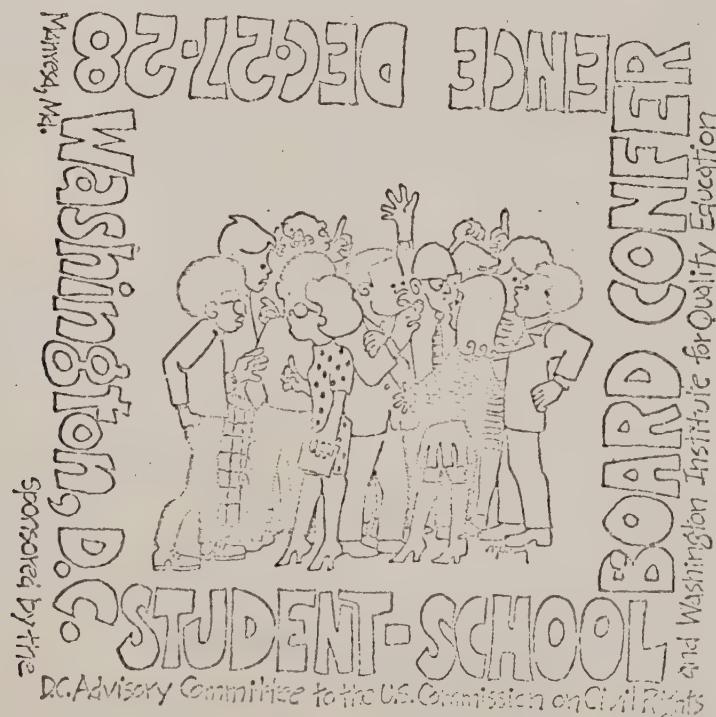
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DC Advisory Committee to the US Commission on CIVIL RIGHTS

Program sketch for students, educators.

WASHINGTON INSTITUTE FOR QUALITY EDUCATION
FIRST ANNUAL REPORT OF THE TREASURER
May 3, 1968 through February 28, 1969

1.	Cash or other assets as of May 3, 1968	\$ 0.00
2. Receipts:		
a.	Public Welfare Foundation, Inc.	\$3,500.00
b.	Philip M. Stern Family Fund	2,500.00
c.	Anonymous Donor who gave through the Washington School of Psychiatry	<u>1,000.00</u>
		<u>\$7,000.00</u>
3.	Expenses for D. C. Student - School Board Seminar at Annapolis, Maryland, December 27-28, 1968:	
a.	Conference Site and Food	\$1,340.00
b.	Printing	395.77
c.	Transportation	300.00
d.	Chaperones	125.00
e.	Staff Expense	
i.	Carol Rende	\$1,040.00
ii.	Peg Paul	600.00
iii.	John Payne	<u>175.00</u>
f.	Facilitators	\$1,815.00
g.	National Education Association	986.50
h.	Petty Cash	80.00
		83.00
		<u>\$5,125.27</u>
4.	Cash or other assets as of February 28, 1969	\$1,874.73

THE WASHINGTON INSTITUTE FOR QUALITY EDUCATION

Proposal for a Factual Survey of
Public Education in the District of Columbia
March 1, 1969 to February 28, 1970

The Washington Institute for Quality Education (WIQE) is a District of Columbia non-profit corporation whose purpose is to advance the quality of public education in Washington, D. C. through special programs and action research projects. WIQE is exempt from Federal income tax as an organization described in section 501(c)(3) of the Internal Revenue Code, and contributions to it are deductible by donors as provided in section 170 of the Code.

WIQE is seeking a one-year grant totalling \$31,550 in order to develop a current statistical inventory of the D. C. public schools. The D. C. Board of Education (which in the Fall, 1968 became the first local elected body in Washington since the 1870's) and the school administration are faced with the landmark decision of Judge J. Skelly Wright 1/ directing the elimination of economic and racial discrimination in D. C. public education. This decision deals primarily with quality education, and requires a redistribution of money and materials used in the school system.

The purpose of the proposed factual survey is to provide the Board of Education with the necessary information elementary to good management and decision making. WIQE will collect, evaluate and analyze statistical data, and present it to the Board of Education and the courts. The Board will thus be able to take intelligent and legally-sound action in its administration of the public schools.

Mr. Julius Hobson, a member of the Board of Education, has prepared the attached detailed statistical inquiry as a first step in WIQE's project. The inquiry was presented to and approved by the Board of Education on February 5, 1969, and the school administration is now preparing a response to it.

WIQE would hire Mr. Hobson as its Project Director. Mr. Hobson was the plaintiff in the litigation leading to the Wright decree, and was responsible for the statistical work upon which Judge Wright based his findings. Mr. Hobson was the only candidate to be elected outright to the Board of Education on November 5, 1968, thus becoming the first elected local official in the District of Columbia in this Century. Mr. Hobson proposes to take a one-year leave of absence from his job as a statistician in the Social Security Administration in order to direct this project.

1/ Hobson v. Hansen, 269 F. Supp. 401 (D.D.C. 1967), affirmed sub nom. Smuck v. Hobson, _____ U.S.App.D.C. _____, _____ F.2d _____ (No. 21,167 and 21,168, January 21, 1969).

THE WASHINGTON INSTITUTE FOR QUALITY EDUCATION

Estimated Budget for a Factual Survey of
Public Education in the District of Columbia
March 1, 1969 to February 28, 1970

A.	Project Director, annual salary	\$15,000
B.	Project Secretary, annual salary	7,500
C. Legal Expenses:		
1.	Legal Consultant	\$1,200*
2.	Printing and Binding	<u>300</u> 1,500*
D. Office Expenses:		
1.	Rent, \$175/mo.	\$2,100
2.	Telephone, \$100/mo.	1,200
3.	Calculator rent, \$50/mo.	600
4.	Duplicating services	600
5.	Typewriter	300
6.	Furniture and Supplies	1,200
7.	Postage	<u>600</u> 6,550
E.	Travel	<u>1,000</u> <u>\$31,550</u>

* William L. Kunstler, Esq., of New York City, attorney for Julius Hobson in the Hobson v. Hansen litigation in the United States District Court and the United States Court of Appeals for the District of Columbia, has agreed to furnish legal services for the nominal fee of \$1,200.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
PRESIDENTIAL BUILDING
WASHINGTON, D. C. 20004

Superintendent Circular No. 295
February 26, 1969

TO ALL PRINCIPALS AND SCHOOL OFFICERS:

Attached are charts requesting information for the use by the Board of Education Committee on the Implementation of the Wright Decree. Principals and other school officers are expected to make the memorandum from Mr. Julius W. Hobson and the charts available to their staffs either by placing copies in the Library or on Bulletin Boards. These charts are for informational purposes only.

Mr. Robert W. Boyd has been designated the Administrator's Co-ordinator for assembling the data requested. The following offices have been assigned the responsibility for collecting data as indicated below:

CHART A - SPECIAL PROJECTS AND PROGRAMS -- Division of Long Range Planning and Research

CHART B - AVERAGE EXPENDITURE PER PUPIL -- Statistical Office, Accounting Office and a Consultant

CHART C - ESSENTIAL EQUIPMENT INVENTORY -- Department of Business Administration

CHART D-1, D-2, D-3 - CURRICULUM PROGRESS (English, History, Mathematics) -- Supervising Directors

CHART E - CURRICULUM PROGRESS BY SUBJECT AREAS -- Office of the Co-ordinator

CHART F - BOOKS PER PUPIL -- Office of the Co-ordinator

CHART G - LIBRARIES -- Department of Curriculum

Principals and other school officers may be requested to assist in the collection of these data. In the event such assistance is necessary, one of the officers named above will contact principals and other school officers via a memorandum containing necessary instructions. These reports all have high priority status and must be completed in as short a time as possible.

(over)

For further information, please contact Mr. Robert W. Boyd.
Telephone 347-2611.

Very sincerely yours,

WILLIAM R. MANNING

Superintendent of Schools

MEMORANDUM

February 5, 1969

To: William R. Manning, Superintendent, D. C. Public Schools
From: Julius W. Hobson, Member, Board of Education *J.W.H.*
Subject: Implementation of the Hobson v. Hansen
Decision -- Data Requirements

My attorneys have advised me that as an elected member of the Board of Education and the lead plaintiff in the Hobson v. Hansen decision upheld by the United States Court of Appeals January 21, 1969, I have special obligations and responsibilities under the law. In order to uphold the law in voting as a member of the District of Columbia Board of Education, it is essential to have before me the information outlined on the enclosed charts.

I am sure other members of the Board of Education will benefit from such information. Board members representing schools within specific Ward boundaries need some basis for comparison with other District schools. At-Large Board members, with an obligation to represent all students, parents and school employees under the law, have a broader interest in securing accurate and comprehensive facts -- particularly in light of recent statements in the press.

Dr. Carl Hansen stated publicly on December 13, 1968, "Although the track system was formally abolished by court order, like the ghost of Banquo it stalks about. Its demise has been a semantic one, and its resurrection awaits a change of climate." You, Mr. Manning, have claimed the reverse. Neither of you have provided relevant facts to support your opinions. It is time we stop playing games at the expense of children -- each student must share equally in the available educational resources, as poor as they may be at the time. We must lay the foundation for a superior educational system on a framework of justice and equal opportunity for all children, not just for an experimental few. For these reasons, the data supplied by your administrative staff will provide a base for intelligent Board action in upholding the law and in working toward a truly outstanding system of education to serve all of the people in the Nation's Capitol.

PROCEDURE: Information must be supplied in an identical format to the charts enclosed. If your staff has problems understanding relationships, defining terms, selecting dates, etc., please ask them to call me before changing any word or column of a chart. I would be happy to provide your staff with an orientation to expedite the development of this information if further clarification becomes necessary.

The information requested provides nothing more than an elementary decision-making management tool, essential to a smooth-running organization, so I am sure it is readily available in your office. Narrative statements requested on individual charts should be limited to one or two sentences. If additional explanations are necessary, please enclose with appropriate chart. Ask your staff to prepare a supporting list of all source documents used in developing chart information. If further court action becomes necessary, this source reference, by chart, will substantiate the statistical records.

PRIORITIES: The following list of charts, individually marked with due dates, should be delivered to each Board member on the date due. If your staff finds it impossible to meet the expected deadline, please provide the reasons in writing to me in advance of the due date. This city-wide data will assist Board members to comply with the court decision in voting on specific issues and agenda items.

CHART A: D. C. Public School Experiments and Special Projects -- FY 1969 --
(Due Date 3/5/69)

CHART B: D. C. Public Schools, Average Expenditure per Pupil -- 1963, 1965,
1967, 1968 -- (Due Date 3/5/69)

CHART C: D. C. Public Schools, Essential Equipment Inventory -- FY 1969 --
(Due Date 3/19/69)



CHART D: D. C. Public Schools -- Curriculum Progress -- (Due Date 3/19/69)

- (1) English School Years 1960-61,
(2) History 1966-67, 1967-68
(3) Mathematics

CHART E: D. C. Public Schools -- Curriculum Progress by Subject Areas --

-- (Due Date 3/19/69) School Years 1960-61,
1966-67, 1967-68

CHART F: D. C. Public Schools -- Books per Pupil, by School and Date of Publication -- FY 1969 -- (Due Date 3/19/69)

Chart G: D. C. Public School Libraries -- FY 1969 -- (Due Date 3/19/69)

DEFINITION OF TERMS: Some terms will be used extensively in chart titles and content. For purposes of this study, the following definitions should be understood:

"Experimental" and "Special Projects" include programs extended/funded to only a portion of the students in a single category (i.e., some ninth graders, one senior high school, etc.).

"D. C. Schools" -- When referring to schools in the District of Columbia, I am referring to all schools equally unless otherwise specified. Elementary, Junior High, Senior High, Vocational and Special Schools should be listed individually by category on each chart. Should no information exist, list school and comment "no information" beside the name.

"Track System" -- The track system imposed by Superintendent Hansen, segregated students according to rigid and individually distinct curriculums, basic(spec.academic), regular, general and honors tracks. This inflexible means of assigning children to one of four arbitrary learning levels extended throughout the students' school experience. The "track system" was prohibited by law in June 1967.

"Ability Grouping" -- Utilizing the same curriculum by grade and covering similar material in each subject area but with varying degrees of complexity was not prohibited by the courts and is used fairly and effectively in many school districts. However, if groups of students in the same grade receive different courses of study within the same subject area, it cannot properly be defined as "ability grouping" but continues to subvert the law as a new form of illegal tracking.

CONFIDENTIALITY: Since public education in the District of Columbia is supported by public funds, statistical reports are a matter of public record. Upon request, these charts should be made available to all citizens-union, educational and civic organizations, parents, teachers and students. If we require administrators to administer without support, teachers to "produce" without equipment and students to learn without tools for learning -- such facts should be made known to the public. These charts will also provide excellent data for discussion in Congressional hearings on the 1970 school budget and on other matters. In addition, it is my hope that these charts will serve as a fore-runner to the development of a permanent annual "Report to the Taxpayers" from the elected Board of Education.

BUDGETING FOR THE 1970 FISCAL YEAR: The newly elected school board is responsible for voting the 1970 budget (covering the period July 1, 1969 to June 30, 1970). Charts A and B will provide significant information for a policy evaluation of the new budget. When these charts are prepared and submitted to the Board members, attach the latest draft copy of the proposed budget for review.

CONTINUING NEEDS FOR EVALUATION: Several additional charts are being developed to cover such topics as (1) attendance, suspensions, drop-outs, (2) teacher certification and integration, (3) buildings and grounds, (4) adult education, (5) special summer school programs, and (6) vocational, educational and job-training in non-vocational high schools. These charts will be discussed during future meetings.

I ask that you duplicate and forward this memorandum to all employees of the Board of Education. I want to assure them of my cooperation and support in our joint effort to improve the quality of education for all our children. I hope to visit each school during this year -- and to personally acknowledge the many dedicated and able teaching and administrative staff members who have continued to educate children even in the face of increasingly insurmountable odds.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

1/
EXPERIMENTS AND SPECIAL PROJECTS BY SCHOOL
July 1, 1968 - June 30, 1969 (FY 69)

CHART A

Name of Project/Experiment	Schools Covered by Project	Number Students Covered by Project	Student Participation Number Students Receiving Special Benefits Under Program -- Not Received by all Students	Source of Funds				Duration of Project		Personnel Paid by Project				Salaries Paid by Project				Project Objective (brief definition)	Measure of Effectiveness			
				FY 1969		FY 1970		Beginning Date	Termination Date	Name of Project Director	Number of Non-Teaching Personnel		Name of Project Director	Number of Teaching Personnel		Misc. Expenses	Method of Evaluation	Names and Titles of Evaluators	Dates of Written Evaluations	3/ Taken to Extend Productive Results		
				Regular Budget Approved Amount	Side Funds	Regular Budget Proposed Amount	Side Funds				full-time	part-time		full-time	part-time							
SAMPLES																						
Developmental Reading																						
Reading Incentive Seminars																						
Compensatory Programs in Language Arts for Grade 10																						
Communications Laboratories																						
Project Talent Search																						
Creative Writing Workshop																						
Volunteer Lay Reader Program																						
Lay Reader Program for Junior and Senior High																						
Communications																						
Urban Language Study																						
Humanities Program																						
Neglected Literature																						
Gerry Poetry Competition																						
Poetry Curriculum																						
Computer Math																						
Experimental Applied Math Course																						
Advanced General Math																						
Intro. to Algebra																						
Pre-Algebra																						
Bi-Tran Six																						
Math Clinic																						
Multiple Stations Math Lab.																						
Intro. to Calculus																						
Buzz Sessions																						
S.T.A.Y.																						
Extended Day Community Schools																						
Science Technology																						
Metal Technology																						
Electricity																						
Study of Industry and Technology																						
S.I.A.M.																						
Industrial Arts-Music																						
Artist-Teacher Program																						
WISE Program																						
M.I.N.D.																						
Model School Prog.																						
Amidon Program																						
Anacostia Project																						
Morgan Project																						
Remedial Services Reading Clinic																						
WOW - Trinity College - part-time urban teaching prog.																						
Project 400																						

1/

For purposes of this report, "Experiments and Special Projects" include all programs not funded/conducted on a city-wide basis. If program has not been expanded to cover all schools in the same category (i.e. junior high schools), the program must be identified on this chart. Programs involving one or more schools (i.e. model schools) but not extended throughout the public school system must also be listed.

2/

Funds -- regular budget funds (funds appropriated by Congress), plus Federal funds under NDEA, Impact Aid, and other special Title funds administered by OE (HEW) are included in the annual budget. Foundation funds, personal contributions and other miscellaneous donations are included under "side budget funds" -- "side budget funds" are not reflected in the regular annual budget.

3/

Enclose copies of written evaluations with completed chart information.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

AVERAGE* EXPENDITURE PER PUPIL
1963, 1965, 1967, 1968

CHART B

Name of School	Pupil Capacity	1963			1965			1967			1968		
		Total Budget	Enroll- ment	Average Expendi- ture Per Pupil									

*Expenditures per pupil based on the total budget - including funds appropriated from Congress, Federal funds under NDEA, Impact Aid, Special Title funds administered by OE (HEW), foundation funds, personal contributions and miscellaneous funds from all other sources.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

Essential Equipment - Inventory*
1969 Fiscal Year

CHART C

Name of School	No. Film Proj.	No. Proj. Screens	No. Film Strip Proj.	No. Typewriters	No. Xerox Mach.	No. Adding Mach.	No. Calculators	No. Microscopes	No. Language Labs.	No. Elec. Sewing Mach.	No. Reading Mach.	No. Phonographs	No. Tape Recorders	No. TV Sets	No. Radios	No. Over-head Proj.	No. Printing Presses (date & manuf.)	No. Auto. (for drivers edu.)

*Equipment must be currently in operating condition to be counted. (Number of defective/inoperable equipment should be listed in () to the right of working number in each column.)

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.
^{1/}
CURRICULUM PROGRESS IN ENGLISH

SCHOOL YEAR 1966-67									
SCHOOL YEAR 1965-66			SCHOOL YEAR 1966-67						
Name of Senior and vocational schools High schools	Title and date of curriculum outline adapted to teachers, citywide/ supervisors	Authors of curriculum outline (names of teachers and supervisors)	Title of English course and type of literature studied Basic (special academic)	Names of textbooks recommended by curriculum outline Basic	Title and date of curriculum outline Basic (special academic)	Names of textbooks recommended by curriculum outline Basic (special academic)	Authors of curriculum outline (names of teachers and supervisors)	Title and date of curriculum outline Basic (special academic)	Authors of curriculum outline (names of teachers and supervisors)

^{1/}This chart refers to curriculum progress in English in senior and vocational high schools during FY 1966, and 1968 -- by grade. If additional room is needed for brief statements under any column, attach separate sheet.

^{2/}Enclose copy of curriculum outline with completed chart information.

D2 and D3 - Convert English chart to charts D2 and D3 to measure curriculum progress in History and Mathematics. If questions arise, please contact Mr. J. Robson _____.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

CURRICULUM PROGRESS BY SUBJECT AREAS
SCHOOL YEARS 1960-61, 1966-67, 1967-68

CHART E

NAME OF SCHOOL (Senior High, Vocational and Junior High Schools only - by grade) (i.e. Taft J.H.)	1960 - 61		1966 - 67		1967 - 68	
	Required Subjects	Elective Subjects	Required Subjects	Elective Subjects	Required Subjects	Elective Subjects
7th Grade						
8th Grade						
9th Grade						

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

BOOKS PER PUPIL - FY 1969*
By School and Date of Publication

Name of School	**Total No. Students Date	Math. Texts		History Texts		Foreign Language Texts		Reading Texts		Science Texts		Composition and Grammar Texts		Social Studies Texts		
		Published through 12/31/63	Published after 1/1/64													

*Not including library books (Chart G provides information on D. C. Public School Libraries.)

**In this column list total no. of students at some point in time during FY 1969. Indicate date.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C.

SCHOOL LIBRARIES

CHART G

Name of School	*Total of bks. per library		Library Personnel . FY 1969			Equipment/Space FY 1969			Periodicals			Hours Open			
	1960	1966	Names of full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq.Ft	Other	Number Current Subscript.	No. Subscript. dating back '60 or earlier	Wk. days	Sat. & Sun.	Evenings after 5:00 pm

*In compiling information, use some base date for each year.

David Hunter
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NYC
W1QE